

LOHJA

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Welfare sector



Lohjan kaupunki

- for Lohja citizens

The mission of the
municipality is to promote
welfare of citizens
(Act for municipalities)



Tottrapptjehläffeness





Time for
growing and
learning



Time for active
life



Time for staying
in good
condition and
active



**Promoting
happiness
of
citizens**

**Sector for children,
young people and
families**

**Sector for working
aged**

**Sector for elderly
people**

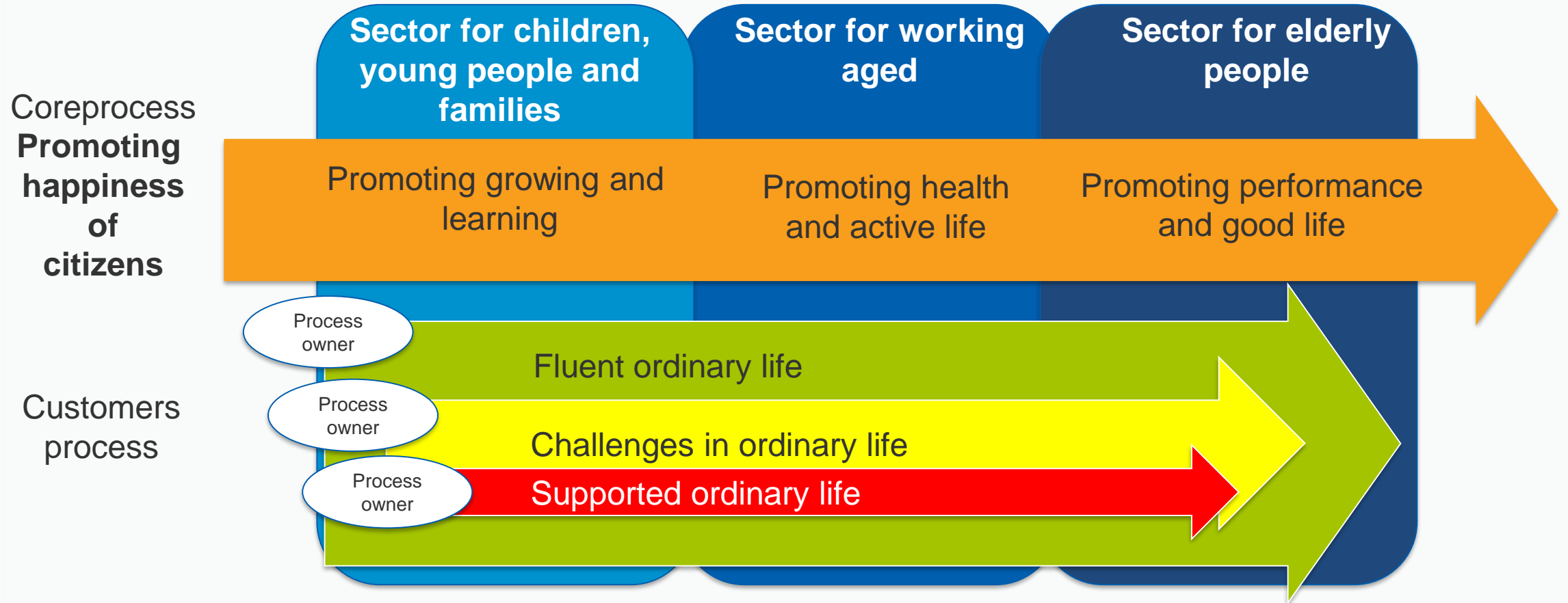
Promoting growing and
learning

Promoting health
and active life

Promoting performance
and good life



Structure of welfare division



Sector for children, young people and families with children at home

- little more than 1300 employees; nearly all work directly with clients
- about 1700 (74%) children in early childhood education and care
 - municipal, private, shiftvare for children, day care centers, family daycare, open kindergardens, clubs
- about 450 (95%) pupils at preschool
- about 5800 pupils at comprehensive school
- about 930 students in high schools
- Budget expenses 107.8 m€, avail 7.9 m€



Sector for children, young people and families

Promoting growing and learning

Services for children under schoolage and their families

Maternity – and childrens clinics,
Early Childhood Education and Care, Preschool

Services for children and young in school-age and their families

Comprehensive school, Special education, College,
Youth work, (district and preventive special-)
After school clubs,
Student-welfare

Special and social servises for children, young people and their families

Familycenter (family-clinic, therapy, preventive work with families, Homeservices for families with children at home) Youthcenter, target specialwork with youth, Workshop for youth

Social services for families with children at home (familysocialwork, protection of children)





Regional work in
the city of Lohja



FIRST STEPS

We started to think how we could achieve the set goals

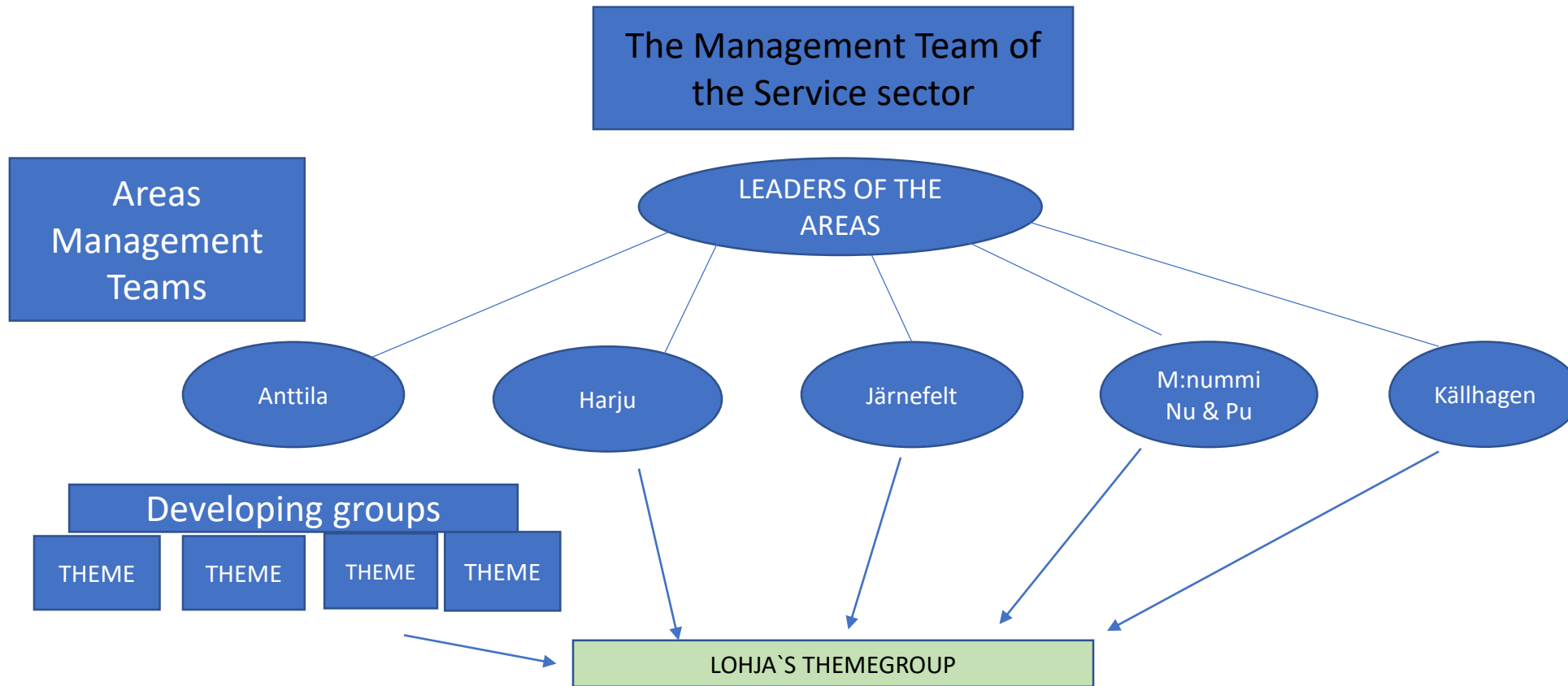
- find new ways to prevent exclusion of children and youth
- develop of guidance: the most appropriate services for everyone
- provide services (and give the regions the right to make decisions) near families, where they and their needs are
- give children, youth and adults opportunity to participate in the planning of the services and to evaluate the quality of the services
- add digitalization and try to find new learning methods
- make easier to running errands

Better services to our customers



- large municipality, different areas having **different expectations** for services, which we don't know well enough.
- ⇒ We decided to make up **five areas** inside our organization of which 4 Finnish and 1 Swedish
- Each area has a **manager**, who is the headmaster or the head of the daycare center, and in addition one more person, who helps the manager in his/her tasks.
- Each area has also **the management team**, which consists of the representatives for all the functions on the area (childrens clinics, early childhood education and care, schools, special needs education, youth work, afternoon activities and clubs, student welfare, family social work, child protection, parish, police....)
- The purpose is to increase **cooperation with the partners** and to offer better services to the customers

REGIONAL DIVISION



The aim is to provide services to areas near families as they need them, and at the same time keep the equal quality of services in the whole city.



WHAT NEXT?

- Our crew has begun the work in the areas with enthusiasm
- Personnel develops their work in common work shops
- Many inhabitants have told they are satisfied with services near their homes
- First results have been seen; especially in social work on the areas.
- Our personnel has learned to know their colleagues and their work => understanding and working together has increased
- We are gradually having better working processes in our city; no matter if the new social and province reform is coming or not.



Schools as Community Centres
Katri Kalske

Goals

- CUSTOMER ORIENTED APPROACH from infants to elderly people
- Developing learning environment for life long learning
- Developing leadership and management
- Crossing sector borders
- Public properties in efficient use
- Personnel as versatile resource; wide job description
- Communal way of acting, great atmosphere
- Costefficiency



Principles

- Municipal citizen as a partner
- Services chopped and brought in new entirety for customers needs
- From focusing in services to focusing in customers needs
- From focusing leading own action to focusing leading network and supply chain
- From doing everything by self to differentiation



A way to act

- "everyone as an educator"
- Many actors: daycare, school, library, social services, familycentre, youth services, sport services all together – customer don't have to know which is providing the service
- Safe day for children and young people
- Collaboration with third sector and private sector
- Developing and co-operation with children, youngsters and community and other customers



Four different campuses and more to come

- Nummi
- Mäntynummi
- Ojaniittu
- Routionmäki
- Laurentius-house
- Ojamohouse
- Järnefelt-house



What more.....

Unicef
Childfriendly
Municipality

We School -
against social
exclusion

Servicepath in
Social Services

Employee as
Customers
Companion

Digitalization in
Services

Action in Domestic
Violence

Youth Centre -
guidance for
persons under 30
years of age



Together we are
more!